

RE-THINK / RE-ACT

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This project, called RE-THINK / RE-ACT, focuses on the INCLUSION of Secondary Education students with adaptation difficulties and / or behavior in classrooms due to poor training of SOFT SKILLS, which, currently, supposes a real challenge for education systems, since they tend to focus their training on HARD SKILLS as a priority. These students often do not receive the

appropriate educational response they need, either because they do not have the necessary resources for it or because of ignorance of their personal situation, which can lead to their being excluded from their classroom-group and from their schools, and may even lead to early school leaving.

This situation can cause a break in the educational, emotional and social development of the students. In this way, they find significant

problems to cope adequately with their environment, not only at the school level as mentioned, but also in terms of their transition to other areas or life stages, such as later reincorporating to the academic context, growing up as an adult participating appropriately in civic affairs or obtaining employment opportunities in the future.

This project, therefore, seeks to offer useful tools for educational centers in their process of detection and incorporation of efficient treatment and inclusion plans, as well as a true coordination of the different educational agents involved. Thanks to its European dimension, it also aims to provide the best solutions at the local, national and international level.





Objectives:

- Favor systems for detecting weaknesses in educational centers in their attention to students in need of upskilling
- Develop effective materials that facilitate positive attitudes and behaviors that promote student inclusion
- Train teachers and educational agents involved in effective care, support and mentoring for these students
- Create valid teaching coordination tools to evaluate and improve the individualized treatment of students with these needs
- Provide an inclusive vision to European education systems through good practices carried out at national and international level for the development of talents in their students

Therefore, necessarily, it will be pursued to provide adequate answers at different levels:

- Management teams and educational managers who must face the inclusion and development of students with needs and adapt their care plans in the classrooms
- Educational agents specializing in mentoring students in need of soft skills development.
- Teachers involved in centers with these students and who work with them in ordinary classrooms
- Secondary Education students with poor command of basic skills and at possible risk of exclusion
- Families interested in participating in the integral development of their sons and daughters

Counting on partners from different countries such as Portugal, Cyprus, Finland and Spain, whose work is carried out both in BASIC EDUCATION, HIGHER EDUCATION and NON-FORMAL EDUCATION, will mean achieving a great impact at the level of all the agents of the different educational communities (students, teachers, tutors, management teams, external specialist personnel, etc.).

COORDINATOR & PARTNERS

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