

## Press Release – AR4EFL project

The second AR4EFL LTTA was held in Chester, UK, in September 2022. Teachers, as representatives of the five organizations involved in this project, had the opportunity to participate in the 5-day activity, review the innovative AR4EFL material, and benefit from it. Participating teachers enjoyed using the Augmented Reality application and lesson plans, and were inspired to incorporate the created content into their own lessons. The LTTA was a great success and fully accomplished its primary objective, which was to instill teachers with confidence regarding the use of new technology in the classroom, as well as how to enhance their professional development and acquire the new skills necessary to teach EFL to the next generation.

The entire week was devoted to the question of how to improve English language learning through Augmented Reality. Participants were shown how, in addition to teaching a foreign language, students can improve their communication, social, and digital skills through student-centered activities. They also investigate ways to guide and assist students in achieving this objective. In addition, teachers presented teaching strategies using the AR app. Thus, they were able to become acquainted with the application's functionality.

The partners will meet for the final time at the end of April 2023, where they will finalise all tasks and multiplier events for the project.



Partner organizations:

This project has been funded with support from the European Commission.  
This report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Transforming primary school students' English as a Foreign  
Language Learning (EFL) with augmented reality (AR)  
2020-1-UK01-KA226-SCH-094466



The AR4EFL app will be available to download in May 2023. Visit the project website to learn more about the project, including instruction on how to download the app: <https://ar4efl.eu/>.

This project has been funded with support from the European Commission.  
This report reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.