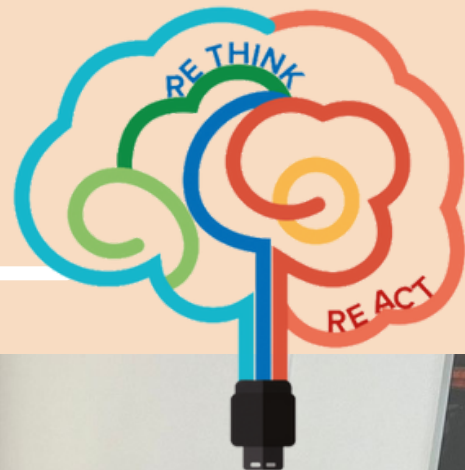


# RE-THINK / RE-ACT





NEWSLETTER #4 | JANUARY 2024



## Final TPM - Cordoba, Spain

On 25th January the partners met for the final time in Cordoba, Spain. During this TPM, the consortium reviewed the final results of the project.

The partners also discussed the three Multiplier Events that are to be carried out in Spain, Finland and Cyprus before the completion of the project. More details about the Multiplier Events will be available in the next newsletter.

 <b>RAW</b>	 <b>YOU DO</b>	 <b>RFS</b>	 <b>2Gapp</b>
<b>RE-ACT WEBSITE</b> This is a free and open training platform for educational agents, and is an essential part of the RT/RA ecosystem. Its contents can be used both formally and independently by teachers interested in SOFT SKILLS. Thanks to the RE-ACT Webspace (RAW) we will start an UPSKILLING process, training educational agents in aspects in which they have not been traditionally trained. Lead organisation is Cyprus for producing this output. The development of the materials in cooperation with all partners is in progress and going according to plan.	<b>YOU DO</b> YOU DO is a digital resource with gamified interactive materials with a socializing component that facilitates self-knowledge by reinforcing skills related to emotional intelligence. Thanks to the game and overcoming challenges, the YOU DO user reflects and re-learns skills to face daily situations in which creativity, resilience, digital skills and other soft skills necessary for more meaningful and effective learning are required. Lead organisation is Cyprus.	<b>Rethinking for Schools</b> Educational centers find it difficult to detect shortcomings in meeting the needs of students, and limitations in their improvement strategies. Therefore, RFS is an ideal digital tool based on extensive analysis thanks to the capacity of collaborating partners, which will provide information to establish areas of self-diagnosis and lines of work for educational management teams and managers. Finland is responsible for creating this output. The creation of the content for RFS is in progress - soon to be finished, including translations in all partner languages. The platform will be created by the cyprriot Partner.	<b>TOGETHER APP</b> The TOGETHER app (2Gapp) supports the ecosystem of RT/RA results. It is the necessary piece for all the plans, training and resources of an educational organization to have the desired effect. Through this app it will be possible to follow the progress of the students in real time and alerts will be established for the personalized and synchronized attention of said students. Lead organisation is Spain.

The results of the project are available by visiting [www.rethinkreact.eu](http://www.rethinkreact.eu).

The 4 results are:

RAW (Re-Act Webspace)

YOU DO

RFS (Rethinking for Schools)

2Gapp (Together App)

[www.rethinkreact.eu](http://www.rethinkreact.eu)



## WHAT IS RETHINKING FOR SCHOOLS?

Educational centers find it difficult to detect shortcomings in meeting the needs of students, and limitations in their improvement strategies. Therefore, RFS is an ideal digital tool based on extensive analysis thanks to the capacity of collaborating partners, which will provide information to establish areas of self-diagnosis and lines of work for educational management teams and managers.

### Assesment Report

Thank you very much for completing the questionnaire.

Congratulations, you have reached a total score of 58%

In most cases, you are able to implement your knowledge on different soft skills in the classroom and mostly understand the methodology used to support your students in a good way.

#### Soft Skills Category score:

You are aware of the importance of supporting the development of soft skills in students and are on a good way towards providing them with good, inclusive lesson plans in the topic of soft skills.

#### Communication category score:

You mostly welcome communication between teachers and students and know how to communicate in a healthy way with students. Often, you are able to improve your students' communication skills through your lessons.

#### Inclusion category score:

In most cases, your facility is committed to enable and support students with deficits to ensure an inclusive environment in the classroom. Teachers are educated in the matter to provide the chance that all your students can improve academically.

#### Leadership category score:

You are implementing leadership skills in the school environment and are mostly able to maintain a classroom that is safe and effective for learning. You try to build confidence and good decision making in students by teaching them leadership skills.

#### Methodology category score:

You feel confident with new methodologies in digital environments. You can use and implement a limited amount of digital tools in teaching sessions and are able to enhance the engagement of students.

To continue improving, it is recommended to remain active by training and finding new ways to achieve mutual enrichment in the classroom.

Teachers, Directors, and Specialist Agents can complete an online assessment that looks at issues affecting the development of soft skills in students such as communication, inclusion, leadership and methodology. Once the user has completed the questions asked on the platform, they will then be presented with an assessment report, that will provide the Teacher, Director, or Specialist Agent with recommendations to improve the development of soft skills in their students.



Follow us on our social media channels and check our website to stay updated with our project progress and to learn more about soft skills.

